

## Delegate Booklet

Course Title: Getting Ready to Teach the Pearson  
Edexcel International GCSE in Sinhala for first  
assessment in May/June 2019

**17IBAL10**



# Pearson

## About this event

---

**Course Title: Getting Ready to Teach the Pearson Edexcel International GCSE in Sinhala for first assessment in May/June 2019 4SI1)**

**Course Code: 17IBAL10**

---

## Aims and Objectives of the event

This event is designed to support teachers who are preparing to deliver the new International GCSE Sinhala specification for first assessment in May/June 2019.

During the training you will:

- Consider the content and assessment of this qualification through examining the paper in detail, and the support available to guide you through these changes
- Consider the key changes from 4S10
- Learn about the new 9-1 grading scale
- Explore possible teaching and delivery strategies for the new qualification.



# Pearson

## Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00 - 10.10	Introductions
10.10 – 11.00	Aims and Objectives of this session, Session Agenda, Timeline, 9-1 grading scale, World class qualifications
11.00 – 11.30	Transferable skills, Using this specification, Qualification aims and objectives
11.30 – 12.30	Key changes, Overview of the revised specification, Key features of this specification, Planning and implementing this qualification
12.30 – 1.15	Lunch
1.15 – 2.45	Themes and topics, Grammar and vocabulary list, Content description
2.45 – 3.45	Activities, GCSE Sinhala 4SI1/01, Resources
3.45 – 4.15	Support overview, Free support, Pearson Publishing
4.15 - 4.30	Subject specific enquires
4.30+	The end



# Pearson

## Activity 1 - Interactive Dialogues

---

### **Purpose:**

- To get a better understanding of the Scheme of Work.
- To make teaching easier and more comfortable with proper preparation.
- To become familiar with the Scheme of Work and support available.

### **Resources:**

- Scheme of Work of GCSE Sinhala, pages 3 - 7
- Sample assessment materials (SAMs) Paper 1 questions 1 and 2
- Getting Started guide, pages 6 –7 (Reading Section)
- Extracts from the topic booklets.

### **Task:**

1. Go through the Scheme of Work and the Pros and Cons of the suggested lessons.
2. Teachers then come up with their own Lesson Ideas and share them with a partner/the group.  
OR They produce their own plan for the first term/month/week (time depending) of teaching.
3. Then share with a partner/the group and discuss the good and bad points of these plans.
4. They could now discuss in the group what other resources might be useful others than those listed in the Scheme of Work and where they might be able to find these resources (and the ones suggested, which don't come with a web-link)

### **Notes:**



# Pearson

## PERSONAL LEARNING

---

### Things to do:

- 
- 
- 
- 
- 

### Things to avoid

- 
- 
- 
- 
- 

---

**Your ideas:** (To be completed by delegates)



# Pearson

## Activity 2 - Group Work

---

### **Purpose:**

- To get to know the format of the new Sinhala paper.
- To understand the themes and topics of the paper.
- To know the types of questions and mark scheme, etc.

### **Resources:**

- The new and old specifications.
- Sample assessment materials.
- Getting Started guide.
- General marking guidance.etc.

### **Task:**

1. Every teacher is asked to select a theme and a topic randomly.
2. According to their selection, they are grouped into a few minor groups. (According to their themes and topics)
3. Then the teachers make a sample question in their groups (the group decides type of question)
4. They can later discuss and compare their writings with other groups to share the knowledge.

### **Notes:**



**Pearson**  
PERSONAL LEARNING

---

**Things to do:**

- 
- 
- 
- 
- 

**Things to avoid**

- 
- 
- 
- 
- 

---

**Your ideas:** (To be completed by delegates)